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|  | SPANISH 3 | SPANISH 2 | AP SPANISH |
| Monday | G-Knowing how to use ser and estar.  A-drawings – review uses  N-RAP  A-QUIZ; lotería  G-rate yourself | G-Remembering stem-changing verbs.  A-QUIZ  N-notes (ppt)  A-practice verb forms  G-I knew/I forgot  \*p29 | G-Understanding a poem about loss.  A-Neruda/poetry review pts.  N-importance of multiple meanings of a word (cielo, espera)  A-discussion of poem – finish.  G-Aha moment of poem. |
| Tuesday | G-Knowing words to talk about fairy tales.  A-Unit organizer  N-cognates & vocab list  A-review vocab list  G-tell 3 new words & 3 cognates  \*p21 | G-Knowing how to use e-ie stem-changers.  A-check hw (p29) partner speaking  N-e-ie verbs  A-p.32-33  G-tell 3 3-ie verbs  \*p34 | G-Illustrating imagery in a poem.  A-Brainstorm images from the poem.  N-using pictures to illustrate a poem/illustrating inferences.  A-draw 2 images from the poem. Describe how it celebrates ordinary things.  G-Best image of the poem for you?  \*Question worksheet |
| Wednesday | G-Using fairy tale words in sentences.  A-palitos – vocab drill review game  N-context – read entire sentence!  A-cloze; puzzles  G-rate yourself  \*p23-24 | G- Knowing how to use o-ue stem-changers.  A-check hw (34)  N-o-ue & the verb jugar  A-p35-36  G-tell 3 o-ue verbs  \*p37 | G-Discussing a poem about loss.  A-discuss worksheet Q’s  N- evidence of “cosas ordinarias”  A-discussion – preguntas de comp/disc.  G-how’d you do @ expressing thoughts?  \*study for quiz! |
| Thursday | G-Describing a story using fairy tale words.  A-review hw (23-4) – board summaries  N-3 part summaries: who/what/where  A-images: ID & 3 part summaries  G-rate your preparation  \*Study for QUIZ | G- Knowing how to use e-i stem-changers and –go verbs.  A-check hw (37)  N-e-i & “go” verbs  A-p38-41  G-rate your effort  \*p42 & study for quiz! | G-Understanding a discussion about poetry spoken in Spanish.  A-QUIZ  N-listening for content  A-integración: listening  G-rate your improvement  \*start composición dirigida (p.29) |
| Friday | G-Showing what you know about fairytale vocabulary.  A-images: ID  N-“tratarse de”  A-QUIZ  G-rate yourself | G-Showing what you know about irregular verbs.  A-review p42; do p.43-44  N-sentence order  A-quiz  G-rate yourself | G-Demonstrating knowledge of elements of Spanish poetry.  A-cosas ordinarias - review  N-themes & techniques – Neruda model  A-write your own poem  G-rate your effort |