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|  | AP SPANISH | SPANISH 3 | SPANISH 2 |
| Monday | G-Discuss news about the Spanish-speaking world.  A-new words (list)  N-asking questions; listening  A-discussion  G-this time/next time  \*vocab quiz THURS. | G-remembering the imperfect tense.  A-QUIZ (preterit)  N-imperfect notes/review (p9)  A-Chicken run PPT/worksheet  G-imperfect is different from preterit b/c  \*finish ws | Pass back quizzes  G:Recall regular present tense verb endings  A: Conjugations Back you-tube video  N: Notes on present tense verb endings (with tablet)  A: Sing the conjugation song – Yo – o, tú – as es…..  G: Rate yourself  \*p. 18, 22, 24 |
| Tuesday | G-Understanding elements of poetry in Spanish.  A-vocabulary: define; act. A,B  N-author/style notes  A-read poem  G-rate your understanding  \*finish reading poem: summarize in 3 sentences. | G-Remembering uses for ser vs estar  A-cultural picture (PIN)  N-PPT/notes (p11)  A-p13-14; lotería time  G-summarize ser vs estar  \*p15/16 - definitions | G: Choose the correct verb ending  A: Sing conjugation song and check/review tarea  N: Reminders of common errors when conjugating (mi familia y yo=nosotros, la clase = singular, hablo can mean 3 things – I speak, I am speaking, I do speak)  A: charades w/ pizarritas. Verb/subj on notecard. Act it out. 1st group to write correct wins!  G: best contribute/must work on  \*P. 26 and 27 Quiz on regular verbs on Thurs.! |
| Wednesday | G-Understanding a poem about loss.  A-review summaries  N-review style/tips  A-discuss poem  G-a question I still have  \*worksheet | G-Demonstrate difference between ser/estar using illustrations.  A-review ser vs estar “reglas”  N-poster info  A-create a poster w/ partner  G-summarize your poster to another group  \*study for quiz | G: Write correct verb forms  A: Check/review tarea  N: Identify the “tricky” verbs like leer, reír, and any others students struggled with  A: *Begin homework – p. 19, 25 and p. 28*  G: Suggestions on how to study for the quiz tomorrow |
| Thursday | G-Demonstrating imagery in a poem about loss.  A-review worksheet/discuss  N-imagery  A-draw an image from the poem.  G-rate your understanding  \*get ready for parent day | G-Demonstrate knowledge of ser/estar.  A-review: ser/estar cues & cards; QUIZ  N-parent day info  A-begin parent day work  G-rate yourself  \*finish parent day work | G : Demonstrate knowledge of regular verb forms  A: “conjugations back video” as I check tarea  N: Answers to tarea  A: Quiz  After quiz students pick up the parent day description sheet to work on/Explain parent day  G: rate yourself |
| Friday | Parent day activity | Parent day activity | Parent day activity |