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|  | AP SPANISH | SPANISH 3 | SPANISH 2 |
| Monday | G-Discuss news about the Spanish-speaking world.A-new words (list)N-asking questions; listeningA-discussionG-this time/next time\*vocab quiz THURS. | G-remembering the imperfect tense.A-QUIZ (preterit)N-imperfect notes/review (p9)A-Chicken run PPT/worksheetG-imperfect is different from preterit b/c\*finish ws | Pass back quizzesG:Recall regular present tense verb endingsA: Conjugations Back you-tube videoN: Notes on present tense verb endings (with tablet) A: Sing the conjugation song – Yo – o, tú – as es…..G: Rate yourself\*p. 18, 22, 24 |
| Tuesday | G-Understanding elements of poetry in Spanish.A-vocabulary: define; act. A,BN-author/style notesA-read poemG-rate your understanding\*finish reading poem: summarize in 3 sentences. | G-Remembering uses for ser vs estarA-cultural picture (PIN)N-PPT/notes (p11)A-p13-14; lotería timeG-summarize ser vs estar\*p15/16 - definitions | G: Choose the correct verb ending A: Sing conjugation song and check/review tareaN: Reminders of common errors when conjugating (mi familia y yo=nosotros, la clase = singular, hablo can mean 3 things – I speak, I am speaking, I do speak) A: charades w/ pizarritas. Verb/subj on notecard. Act it out. 1st group to write correct wins!G: best contribute/must work on\*P. 26 and 27 Quiz on regular verbs on Thurs.! |
| Wednesday | G-Understanding a poem about loss.A-review summariesN-review style/tipsA-discuss poemG-a question I still have\*worksheet | G-Demonstrate difference between ser/estar using illustrations.A-review ser vs estar “reglas”N-poster infoA-create a poster w/ partnerG-summarize your poster to another group\*study for quiz | G: Write correct verb formsA: Check/review tareaN: Identify the “tricky” verbs like leer, reír, and any others students struggled withA: *Begin homework – p. 19, 25 and p. 28* G: Suggestions on how to study for the quiz tomorrow |
| Thursday | G-Demonstrating imagery in a poem about loss.A-review worksheet/discussN-imageryA-draw an image from the poem.G-rate your understanding\*get ready for parent day | G-Demonstrate knowledge of ser/estar.A-review: ser/estar cues & cards; QUIZN-parent day infoA-begin parent day workG-rate yourself\*finish parent day work | G : Demonstrate knowledge of regular verb formsA: “conjugations back video” as I check tareaN: Answers to tareaA: QuizAfter quiz students pick up the parent day description sheet to work on/Explain parent dayG: rate yourself |
| Friday | Parent day activity | Parent day activity | Parent day activity |