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| **Week 1****Spanish 3** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday**  |
| **Objective** | TSW use past participles to describe actions in the past.  | TSW utilize the present perfect to talk about things that have happened.  | TSW describe things they have done using the present perfect tense.  | TSW identify the present perfect and use it to write complete sentences.  | TSW construct a visual representation of what they have learned throughout the unit.  |
| **Lesson** | **REMIND THEM OF FIELD TRIP AND BUBBLE SHEET**Brainstorm with a partner to make a list of words that you can add –ed to put them in the past tensePast Participles PPT with adjectival agreement – have them take notesPractice – APK Past Participle review PPTCultural video from EdcanvasDiscuss in groups about the cultural video and compare it to what we do here in the U.S. | Make a list of all the irregular past participles you can remember, share as a classMini-quizPresent perfect (El presente perfecto 10-1) PPT that goes with page 141-142 in the binder and stop at PRACTICE SLIDESummarize what you would tell a partner about the pres. Perfect if they had been absent todayPracticamos slide Start worksheet #1 | LATE START DAYState to a partner two things you have done so far this week.Tree graphic organizer practice page 143 in the binderAlguna vez PPT – Have you ever? Game on pizarritasWorksheet #2Exit slip - write down one question you still have about the present perfect | Levantase or pasa la pelota to review the the past participles/present perfectQuizExplain the final project thoroughly and ask for questionsWorktime on final projectHave the students discuss a cultural meme in their groups | HALF DAYDiscuss a Spanish culture meme in partner and as a classWork time on the unit final project – due MondayCultural video/meme to conclude the lesson |
| **Materials**  | Past Participles PPTReview PPTPaper for Venn diagram | Pres. Perfect PPTWorksheet #1Mini-quiz | Pizarritas Worksheet #2Alguna vez PPT | Meme PPT QuizPelota | Video/Meme PPT |
| **Homework** | Study for pruebita  | Worksheet #1  | Worksheet #2  | Final Project  | Final Project |
| **Week 1****Spanish 2** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday**  |
| **Objective** | TSW demonstrate their knowledge the cucaracha and basement verbs. | TSW identify terms about sports activities and reactions.  | TSW use health and sports vocabulary to construct full sentences. | TSW use sports, events and reactions vocabulary to describe actions that the see.  | TSW discuss events and reactions. |
| **Lesson** | In the lab: ¿Qué hiciste este fin de semana?Repaso using Edcanvas – Quizlet activities and BK Nelson sheetQuiz | Talk about the unit organizer in the binder on page 166Review the vocabulary list Vocabulary Slap Jack gameWorksheet with smiley faces (Cap 4-1 Vocab) | LATE START DAYLevantase to practice vocabularyJumble worksheet on page 167 in the binderMake a sample sentence together to build into the DICTADO Dictado con pizarritas, partner says the meaning in English  | Levantase with vocabulary – reversed, you give English Charades sin palabras – give example!Write three sentences about a sports event that happened in school or on TV (such as a Brewer game). Describe what happened and how you reacted.  | HALF DAYShare sentences from yesterday/last night. A/B partner discussion – share an example on board first. If time – Preguntas de vocabulario – Actividades y reacciones PPT |
| **Materials**  | QuizEdcanvas | Vocab listSlap Jack gameWorksheet | DictadoPizarritas | Charades printouts | A/B discussion sheetsPPT (?) |
| **Homework** | Vocabulary sheet on page 165 (tell them it’s on the Quizlet posted to EdModo) | 3 of the 5 Quizlet activities by Thursday – print out screen shot  | Quizlet activities  | Sentences if not finished | Study for quiz |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday**  |
| **Objective** | TSW decide when to use the subjunctive in both the past and the present.  | TSW decide when and when not to use the present subjunctive sense.  | TSW utilize the past subjunctive to form complete sentences.  | TSW determine when to use the present or past subjunctive past on clue words in a sentence.  | TSW demonstrate their knowledge of the uses of the subjunctive in Spanish.  |
| **Lesson** | Throw a ball to poll the class about the different UWEIRDO verbs as well as the formula for form a subjunctive sentence.Go over page 104-106 in Segundo libro.Go through the notes carefully as a class – give examples, then have them do five problems, correct them as a class, and repeat until all activities are done.Go over quizzes from Friday and correct them as a class | New subjunctive quiz?Cultural pic or video – have them discuss with a partner Listening activity from Puertas abiertas – Number 8Reading activity from Puertas abiertas – perhaps have them read the selection, and then go through it as a class for comprehension. They can them complete the accompanying questions independently or with a partner  | LATE START DAY Go through reading questions from yesterday – Ask, “where did you find that answer?” Listening activity from Puertas abiertas – Number 9Reading activity from Puertas abiertas – read, go through, respond to questions  | Cultural pic with discussion questions from PinterestGo through reading questions from yesterdayCombined practice/review of preterit and imperfect – go through notes and activities on pages 149-151 of CUADERNO 2  | HALF DAYVideo Viernes:Protagonist review of who is who – PPTT/F “Pop quiz” Ask a question, write it down, answer as a classWatch the episode – with Spanish subtitlesStart on the questions for the episode  |
| **Materials**  | Page 104-106 of Segundo libroQuizzes | Cultural pic Listening activity - P.A.Reading activity – P.A. | Listening activity - P.A.Reading activity – P.A. | Cultural meme from [Pinterest](http://mememartes.tumblr.com/post/32178313260/que-dicen-los-twiteros) CUADERNO 2 page 149-151 printout  | VideoQuestion sheetsWho’s who PPT |
| **Homework** |  | Reading activity | Reading activity | Cuaderno 2 pages 149-151  | Episode questions |