|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week 1**  **Spanish 3** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Objective** | TSW use past participles to describe actions in the past. | TSW utilize the present perfect to talk about things that have happened. | TSW describe things they have done using the present perfect tense. | TSW identify the present perfect and use it to write complete sentences. | TSW construct a visual representation of what they have learned throughout the unit. |
| **Lesson** | **REMIND THEM OF FIELD TRIP AND BUBBLE SHEET**  Brainstorm with a partner to make a list of words that you can add –ed to put them in the past tense  Past Participles PPT with adjectival agreement – have them take notes  Practice – APK Past Participle review PPT  Cultural video from  Edcanvas  Discuss in groups about the cultural video and compare it to what we do here in the U.S. | Make a list of all the irregular past participles you can remember, share as a class  Mini-quiz  Present perfect (El presente perfecto 10-1) PPT that goes with page 141-142 in the binder and stop at PRACTICE SLIDE  Summarize what you would tell a partner about the pres. Perfect if they had been absent today  Practicamos slide  Start worksheet #1 | LATE START DAY  State to a partner two things you have done so far this week.  Tree graphic organizer practice page 143 in the binder  Alguna vez PPT – Have you ever? Game on pizarritas  Worksheet #2  Exit slip - write down one question you still have about the present perfect | Levantase or pasa la pelota to review the the past participles/present perfect  Quiz  Explain the final project thoroughly and ask for questions  Worktime on final project  Have the students discuss a cultural meme in their groups | HALF DAY  Discuss a Spanish culture meme in partner and as a class  Work time on the unit final project – due Monday  Cultural video/meme to conclude the lesson |
| **Materials** | Past Participles PPT  Review PPT  Paper for Venn diagram | Pres. Perfect PPT  Worksheet #1  Mini-quiz | Pizarritas  Worksheet #2  Alguna vez PPT | Meme PPT  Quiz  Pelota | Video/Meme PPT |
| **Homework** | Study for pruebita | Worksheet #1 | Worksheet #2 | Final Project | Final Project |
| **Week 1**  **Spanish 2** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Objective** | TSW demonstrate their knowledge the cucaracha and basement verbs. | TSW identify terms about sports activities and reactions. | TSW use health and sports vocabulary to construct full sentences. | TSW use sports, events and reactions vocabulary to describe actions that the see. | TSW discuss events and reactions. |
| **Lesson** | In the lab:  ¿Qué hiciste este fin de semana?  Repaso using Edcanvas – Quizlet activities and BK Nelson sheet  Quiz | Talk about the unit organizer in the binder on page 166  Review the vocabulary list  Vocabulary Slap Jack game  Worksheet with smiley faces (Cap 4-1 Vocab) | LATE START DAY  Levantase to practice vocabulary  Jumble worksheet on page 167 in the binder  Make a sample sentence together to build into the DICTADO  Dictado con pizarritas, partner says the meaning in English | Levantase with vocabulary – reversed, you give English  Charades sin palabras – give example!  Write three sentences about a sports event that happened in school or on TV (such as a Brewer game). Describe what happened and how you reacted. | HALF DAY  Share sentences from yesterday/last night.  A/B partner discussion – share an example on board first.  If time – Preguntas de vocabulario – Actividades y reacciones PPT |
| **Materials** | Quiz  Edcanvas | Vocab list  Slap Jack game  Worksheet | Dictado  Pizarritas | Charades printouts | A/B discussion sheets  PPT (?) |
| **Homework** | Vocabulary sheet on page 165 (tell them it’s on the Quizlet posted to EdModo) | 3 of the 5 Quizlet activities by Thursday – print out screen shot | Quizlet activities | Sentences if not finished | Study for quiz |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Objective** | TSW decide when to use the subjunctive in both the past and the present. | TSW decide when and when not to use the present subjunctive sense. | TSW utilize the past subjunctive to form complete sentences. | TSW determine when to use the present or past subjunctive past on clue words in a sentence. | TSW demonstrate their knowledge of the uses of the subjunctive in Spanish. |
| **Lesson** | Throw a ball to poll the class about the different UWEIRDO verbs as well as the formula for form a subjunctive sentence.  Go over page 104-106 in Segundo libro.  Go through the notes carefully as a class – give examples, then have them do five problems, correct them as a class, and repeat until all activities are done.  Go over quizzes from Friday and correct them as a class | New subjunctive quiz?  Cultural pic or video – have them discuss with a partner  Listening activity from Puertas abiertas – Number 8  Reading activity from Puertas abiertas – perhaps have them read the selection, and then go through it as a class for comprehension. They can them complete the accompanying questions independently or with a partner | LATE START DAY  Go through reading questions from yesterday – Ask, “where did you find that answer?”  Listening activity from Puertas abiertas – Number 9  Reading activity from Puertas abiertas – read, go through, respond to questions | Cultural pic with discussion questions from Pinterest  Go through reading questions from yesterday  Combined practice/review of preterit and imperfect – go through notes and activities on pages 149-151 of CUADERNO 2 | HALF DAY  Video Viernes:  Protagonist review of who is who – PPT  T/F “Pop quiz” Ask a question, write it down, answer as a class  Watch the episode – with Spanish subtitles  Start on the questions for the episode |
| **Materials** | Page 104-106 of Segundo libro  Quizzes | Cultural pic  Listening activity - P.A.  Reading activity – P.A. | Listening activity - P.A.  Reading activity – P.A. | Cultural meme from [Pinterest](http://mememartes.tumblr.com/post/32178313260/que-dicen-los-twiteros)  CUADERNO 2 page 149-151 printout | Video  Question sheets  Who’s who PPT |
| **Homework** |  | Reading activity | Reading activity | Cuaderno 2 pages 149-151 | Episode questions |