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|  | SPANISH 3 | SPANISH 2 | AP SPANISH |
| Monday | G-Writing a letter telling about a vacation.  A-Review expectations.  N-Review letter so far; gather lists.  A-finish writing  G-good/better/best | G -Knowing about places around the town  (Finish any presentations)  A- Unit Organizer and ELO handout  N- Review Vocab. list  A-“Aguaford tiene…” + cerca/lejos (Brainstorm with a partner and share with class)  \*Discuss Abeja Tarea (due Friday!) | G- Understanding a movie plot. Listening for content.  A-review questions  N-view  A-sentences in order; view to check  G-rate my comprehension  \*questions |
| Tuesday | G-Understanding a Spanish sitcom.  A-Character review: so far…  N-view episode  A-#1-4; 10 min peer edit letters  G-thumbs up/thumbs down  \*finish final draft of letter | G-Understanding descriptions of places around the town  A- Libro p. 86 – 87 – I describe places as students identify them (fingers on map)  N-same pages, describe what I did at these places using the preterit (REVIEW PRETERIT ENDINGS)  A-P. 88 #1 and P. 89 #4 and partner act #5.  \*crucigrama | G- Understanding a movie plot. Listening for content.  A-review questions  N-view  A-sentences in order; view to check  G-rate my comprehension  \*questions |
| Wednesday | G-Talking about trips and vacations.  A-choosing a point of view  N-anticipation act - info  A-anticipation act.  G-rate yourself  \*worksheet (questions) | G-Tell where you went and why you went there  A -Give students 2 minutes to create a description of a place in the community and then they share it with the class while the other students write that place correctly in Spanish (pizarritas?)  N -Prompted dialogue (yellow cards)  A -CDA activity sheet p. 21 (evaluate if you can complete this page without looking at your notes!)  \* Abeja Tarea | G- Understanding a movie plot. Listening for content.  A-review questions  N-view  A-sentences in order; view to check  G-rate my comprehension  \*questions |
| Thursday | G-Understanding about the start of a trip.  A-travel vocabulary “lluvia de ideas”  N-crucero; procedures  A-read ch 1 with a partner; questions  G-2 statements; 1 question  \*Cartoon summary – no words – 3-5 squares | G-Writing a Valentine’s day message.  A-review some common saying *En Esp.*  A-Create cards  G-Rate yourself  \*Study for quiz & finish Abeja sheet | G- Understanding a movie plot. Listening for content.  A-review questions  N-view  A-sentences in order; view to check  G-rate my comprehension  \*questions |
| Friday | G-Understanding about a dilemma.  A-describe your cartoon to a partner (use pics)  N-images as you read  A-read ch 2 with a partner; questions  G-I wonder…  \*collage of images (no words) | G -Demonstrate knowledge of places around the town  A -Cross-out game  N –cloze ws  A-Quiz; Turn in Abeja Tarea | G-Preparing to give opinions &/or analysis of the film.  A-review questions; discussion of film  N-project expectations  A-work on project  G-rate yourself |