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|  | SPANISH 3 | SPANISH 2 | AP SPANISH |
| Monday | G-Writing a letter telling about a vacation.A-Review expectations.N-Review letter so far; gather lists.A-finish writingG-good/better/best | G -Knowing about places around the town (Finish any presentations)A- Unit Organizer and ELO handoutN- Review Vocab. listA-“Aguaford tiene…” + cerca/lejos (Brainstorm with a partner and share with class)\*Discuss Abeja Tarea (due Friday!) | G- Understanding a movie plot. Listening for content.A-review questionsN-viewA-sentences in order; view to checkG-rate my comprehension\*questions |
| Tuesday | G-Understanding a Spanish sitcom.A-Character review: so far…N-view episodeA-#1-4; 10 min peer edit lettersG-thumbs up/thumbs down\*finish final draft of letter | G-Understanding descriptions of places around the townA- Libro p. 86 – 87 – I describe places as students identify them (fingers on map)N-same pages, describe what I did at these places using the preterit (REVIEW PRETERIT ENDINGS)A-P. 88 #1 and P. 89 #4 and partner act #5. \*crucigrama | G- Understanding a movie plot. Listening for content.A-review questionsN-viewA-sentences in order; view to checkG-rate my comprehension\*questions |
| Wednesday | G-Talking about trips and vacations.A-choosing a point of viewN-anticipation act - infoA-anticipation act.G-rate yourself\*worksheet (questions) | G-Tell where you went and why you went thereA -Give students 2 minutes to create a description of a place in the community and then they share it with the class while the other students write that place correctly in Spanish (pizarritas?)N -Prompted dialogue (yellow cards)A -CDA activity sheet p. 21 (evaluate if you can complete this page without looking at your notes!)\* Abeja Tarea  | G- Understanding a movie plot. Listening for content.A-review questionsN-viewA-sentences in order; view to checkG-rate my comprehension\*questions |
| Thursday | G-Understanding about the start of a trip.A-travel vocabulary “lluvia de ideas”N-crucero; proceduresA-read ch 1 with a partner; questionsG-2 statements; 1 question\*Cartoon summary – no words – 3-5 squares | G-Writing a Valentine’s day message.A-review some common saying *En Esp.*A-Create cardsG-Rate yourself\*Study for quiz & finish Abeja sheet | G- Understanding a movie plot. Listening for content.A-review questionsN-viewA-sentences in order; view to checkG-rate my comprehension\*questions |
| Friday | G-Understanding about a dilemma.A-describe your cartoon to a partner (use pics)N-images as you readA-read ch 2 with a partner; questionsG-I wonder…\*collage of images (no words) | G -Demonstrate knowledge of places around the townA -Cross-out gameN –cloze wsA-Quiz; Turn in Abeja Tarea | G-Preparing to give opinions &/or analysis of the film.A-review questions; discussion of filmN-project expectationsA-work on projectG-rate yourself |