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|  | SPANISH 3 | SPANISH 2 | AP SPANISH |
| Monday | **G-Telling your own story.**  A-review project key elements  N-plan for today  A-work time  G-make a plan for tomorrow!  \*continue work on project | G- **Describe the location of furniture in a room** (quizlet is due)  A-PPt – review vocab “say it”  N-review “estar”  A- Exchange homework assignment (drawing of a room) and your partner writes 8 complete sentences describing the location of furniture in the room.  Partners read their sentences while the person who drew it follows along and makes sure the sentences are accurate  G-Tell three items in your KITCHEN  \*p79 – 5 sentences where things are | **G-Writing an essay synthesizing a variety of sources.**  A-review what you have written so far  N-check for necessary parts  A-finish writing. (due end/class)  G-rate yourself  \*BRING AMSCO TOMORROW |
| Tuesday | **G-Telling your own story.**  A-review project key elements  N-plan for today  A-work time  G-make a plan for tomorrow!  \*Project is DUE tomorrow!! | G- **Understanding a description of a room in a house**  A-review p79  N-audio tips for listening activity  A-podcast activity w/ manipulatives; PPT describe rooms  G-Tell 5 things in your living room.  \*study for quiz | **G-Remembering about gender of nouns.**  A-review gender – list some “irregulars”  N-read – pp.197-8; 202; 2-3-4  A-do A-E (writing/speaking)  G-explain this to your neighbor.  \*p.205-6 G |
| Wednesday | **G-Knowing words about airport travel.**  A-FRAME of Un 3A  N-ELO introduction  A- vocab list (p61) – review/define  G-list 5 steps, in order, of airport travel  \*quizlet by monday | G- **Demonstrate knowledge of house vocab and prepositions**  A-PPT – describe rooms (end of SK’s?)  A-QUIZ  G-rate yourself | **G-Knowing more about gender of nouns.**  A-Review tarea  N-read pp. 206-7; 210; 211-12  A-do H-N  G-tell 5 things **\*p.213 O** |
| Thursday | **G- Identifying airport travel words.**  A-reading itineraries (p63)  N- culture: importance of tú vs Ud.  A-PPT – id images; Cloze ws  G-rate yourself  \*quizlet | G- **Identity the direct object pronoun in a sentence**  A-cultura (pic – describe what you see)  N-notes - DOPS  A- fill p. 81 along with notes  G- 3 things to know if you were absent  \*p82-83 | **G- Knowing about the geography of Spain**  A-review p213 O  N-read pp379-383  A-do 384-388  G-rate your understanding  \*finish |
| Friday | **G- Asking and answering questions in the airport.**  A-list 5 steps to travel in the airport  N-question words, question word order, and tag questions (review)  A-mini prompted dialogues  G-ask a question about airport travel.  \*quizlet is due MONDAY | G- **Choose the correct placement of a DOP in a sentence**  A-review hw  N-teach your partner “DOP” rules  A- Play “slap-it” In pairs, students divide a piece of paper in 4 parts and write each DOP. Tear the paper into the 4 parts and put them on your desk. I will say a sentence and the 1st student to “slap” the correct DOP wins. Then student take turns saying the sentence to each other using a DOP.  G-Ask a question using a DOP **\*p.84** | **G- Understanding a comedy in Spanish.**  A-read  N-vocabulary - new  A-view/sentences in order  G-rate your understanding |