|  |  |  |  |
| --- | --- | --- | --- |
|  | SPANISH 3 | SPANISH 2 | AP SPANISH |
| Monday | **G-Telling your own story.**A-review project key elementsN-plan for todayA-work timeG-make a plan for tomorrow!\*continue work on project | G- **Describe the location of furniture in a room** (quizlet is due)A-PPt – review vocab “say it”N-review “estar” A- Exchange homework assignment (drawing of a room) and your partner writes 8 complete sentences describing the location of furniture in the room.Partners read their sentences while the person who drew it follows along and makes sure the sentences are accurateG-Tell three items in your KITCHEN\*p79 – 5 sentences where things are | **G-Writing an essay synthesizing a variety of sources.**A-review what you have written so farN-check for necessary partsA-finish writing. (due end/class)G-rate yourself\*BRING AMSCO TOMORROW |
| Tuesday | **G-Telling your own story.**A-review project key elementsN-plan for todayA-work timeG-make a plan for tomorrow!\*Project is DUE tomorrow!! | G- **Understanding a description of a room in a house**A-review p79N-audio tips for listening activityA-podcast activity w/ manipulatives; PPT describe roomsG-Tell 5 things in your living room.\*study for quiz | **G-Remembering about gender of nouns.**A-review gender – list some “irregulars”N-read – pp.197-8; 202; 2-3-4A-do A-E (writing/speaking)G-explain this to your neighbor.\*p.205-6 G |
| Wednesday | **G-Knowing words about airport travel.**A-FRAME of Un 3AN-ELO introductionA- vocab list (p61) – review/defineG-list 5 steps, in order, of airport travel\*quizlet by monday | G- **Demonstrate knowledge of house vocab and prepositions**A-PPT – describe rooms (end of SK’s?)A-QUIZG-rate yourself | **G-Knowing more about gender of nouns.**A-Review tareaN-read pp. 206-7; 210; 211-12A-do H-NG-tell 5 things **\*p.213 O** |
| Thursday | **G- Identifying airport travel words.**A-reading itineraries (p63)N- culture: importance of tú vs Ud.A-PPT – id images; Cloze wsG-rate yourself\*quizlet | G- **Identity the direct object pronoun in a sentence**A-cultura (pic – describe what you see)N-notes - DOPSA- fill p. 81 along with notesG- 3 things to know if you were absent\*p82-83 | **G- Knowing about the geography of Spain**A-review p213 ON-read pp379-383A-do 384-388G-rate your understanding\*finish |
| Friday | **G- Asking and answering questions in the airport.**A-list 5 steps to travel in the airportN-question words, question word order, and tag questions (review)A-mini prompted dialoguesG-ask a question about airport travel. \*quizlet is due MONDAY | G- **Choose the correct placement of a DOP in a sentence**A-review hwN-teach your partner “DOP” rulesA- Play “slap-it” In pairs, students divide a piece of paper in 4 parts and write each DOP. Tear the paper into the 4 parts and put them on your desk. I will say a sentence and the 1st student to “slap” the correct DOP wins. Then student take turns saying the sentence to each other using a DOP. G-Ask a question using a DOP **\*p.84** | **G- Understanding a comedy in Spanish.**A-readN-vocabulary - newA-view/sentences in orderG-rate your understanding |