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|  | SPANISH 3 | SPANISH 2 | AP SPANISH |
| Monday | G-Identify and pronounce vocabulary.A-Pinteresante (EC) ; ELON-vocab list – cognates & newA-discuss vocab; En WI? Donde?G-tell 3 things you’d like to do\*Vocab tarea 20 pts by FRI (handout) | G-Identify and pronounce profession words.A-culture starter image. Discuss.N-Unit Organizer p. 135A-professions vocab: cognates; reviewG-tell two professions that interest you\*quizlet EDMODO – 3 act. due THURS. | G-Reading and understanding a short story.A-Intro “Communication Challenge”; Sentence corrections (tablet)N-story: author and theme; how to handle vocA-begin readingG-tell your partner something that happened.\*skim ahead – find 5 new words and define. |
| Tuesday | G- Asking and answering questions about outdoor activities.A-PPT – image discussionN-speaking – subbing info to ask new QsA-speaking; crosswordG-do you prefer amanecer or atardecer & why\*Vocab tarea 20 pts by FRI (handout) | G-Connect professions with what they do.A-PPT to review professions \**stop b4 verbs!*N-ID all verbs (138) *continue PPT (answers)*A-Introduce project…share what profession interests youG-3 professions that are not for you. Why.\*know how to say profession for project; quizlet; CRUCIGRAMA | G-Reading and understanding a short story.A-tell two things that happened and one that did not. (partners) pick the False.N-new vocab (class list)A-continueG-tell one thing that did not happen \*skim ahead – find 5 new words and define. |
| Wednesday | G- Understanding conversations about outdoor activities.A-cloze ws (binder)N-listening cues – tone of voice, ID wordsA-listening (x3)G-where would you go on vacation & why\* Vocab tarea 20 pts by FRI (handout) | G-Talk about professions.A-collect hw (review first)N-ID professions of famous people – describe 1 sentence what they do (5)A-guess the profession p. 141; Profession in an envelope guessing gameG-tell what your profession (project) does\*5 people you know – profession + verb; quizlet due tomorrow | G-Reading and understanding a short story.A- describe how you picture the story.N- new vocab (class list)A- finish readingG-two truths and a lie\*Write one paragraph telling what you would do differently if you were the woman (*cond*). |
| Thursday | G-Writing to tell others about outdoor activities.A-answer #12-15 (ws)N-adressing/closing letters; “register”A-write an email (open/close, 3 activites, 1 Q)*\*Pret = what you did; Imp = what it was like\**G-share your email with a partner\* Vocab tarea 20 pts by FRI (handout) & STUDY for QUIZ. | G-Tell what people do in certain professions.A-review hw (partners, then group)N-sentence building (El doctor ayuda…who, where, when)A-PPT – now add verbs/sentences; cross-out gameG-tell what your parent does\*study for quiz; practice picture sheet | G-Acquiring new vocabulary.A-share your paragraph with a partner. Compare.N-Master class listA-Adivina (give clues, can’t say word); matamoscasG-tell three new words you know\*study for quiz (vocab & story) |
| Friday | G-Showing what you know about outdoor activities.A-partner drill 5 min.N-QUIZA-Reading – Ecuador & ecotourism; Why take a WL?G-tell what ecotourism is | G-Why take a world language.A-QUIZN-PPT – why take a world languageA-what can you use a 2nd language for other than college?; parent sheetG-tell why you are in Spanish | G-Showing what you know about the short story.A-Discuss story questionsN-vocab and story quizA-free discussion timeG-rate your effort speaking all in Spanish |