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|  | SPANISH 3 | SPANISH 2 | AP SPANISH |
| Monday | G-Identify and pronounce vocabulary.  A-Pinteresante (EC) ; ELO  N-vocab list – cognates & new  A-discuss vocab; En WI? Donde?  G-tell 3 things you’d like to do  \*Vocab tarea 20 pts by FRI (handout) | G-Identify and pronounce profession words.  A-culture starter image. Discuss.  N-Unit Organizer p. 135  A-professions vocab: cognates; review  G-tell two professions that interest you  \*quizlet EDMODO – 3 act. due THURS. | G-Reading and understanding a short story.  A-Intro “Communication Challenge”; Sentence corrections (tablet)  N-story: author and theme; how to handle voc  A-begin reading  G-tell your partner something that happened.  \*skim ahead – find 5 new words and define. |
| Tuesday | G- Asking and answering questions about outdoor activities.  A-PPT – image discussion  N-speaking – subbing info to ask new Qs  A-speaking; crossword  G-do you prefer amanecer or atardecer & why  \*Vocab tarea 20 pts by FRI (handout) | G-Connect professions with what they do.  A-PPT to review professions \**stop b4 verbs!*  N-ID all verbs (138) *continue PPT (answers)*  A-Introduce project…share what profession interests you  G-3 professions that are not for you. Why.  \*know how to say profession for project; quizlet; CRUCIGRAMA | G-Reading and understanding a short story.  A-tell two things that happened and one that did not. (partners) pick the False.  N-new vocab (class list)  A-continue  G-tell one thing that did not happen  \*skim ahead – find 5 new words and define. |
| Wednesday | G- Understanding conversations about outdoor activities.  A-cloze ws (binder)  N-listening cues – tone of voice, ID words  A-listening (x3)  G-where would you go on vacation & why  \* Vocab tarea 20 pts by FRI (handout) | G-Talk about professions.  A-collect hw (review first)  N-ID professions of famous people – describe 1 sentence what they do (5)  A-guess the profession p. 141; Profession in an envelope guessing game  G-tell what your profession (project) does  \*5 people you know – profession + verb; quizlet due tomorrow | G-Reading and understanding a short story.  A- describe how you picture the story.  N- new vocab (class list)  A- finish reading  G-two truths and a lie  \*Write one paragraph telling what you would do differently if you were the woman (*cond*). |
| Thursday | G-Writing to tell others about outdoor activities.  A-answer #12-15 (ws)  N-adressing/closing letters; “register”  A-write an email (open/close, 3 activites, 1 Q)  *\*Pret = what you did; Imp = what it was like\**  G-share your email with a partner  \* Vocab tarea 20 pts by FRI (handout) & STUDY for QUIZ. | G-Tell what people do in certain professions.  A-review hw (partners, then group)  N-sentence building (El doctor ayuda…who, where, when)  A-PPT – now add verbs/sentences; cross-out game  G-tell what your parent does  \*study for quiz; practice picture sheet | G-Acquiring new vocabulary.  A-share your paragraph with a partner. Compare.  N-Master class list  A-Adivina (give clues, can’t say word); matamoscas  G-tell three new words you know  \*study for quiz (vocab & story) |
| Friday | G-Showing what you know about outdoor activities.  A-partner drill 5 min.  N-QUIZ  A-Reading – Ecuador & ecotourism; Why take a WL?  G-tell what ecotourism is | G-Why take a world language.  A-QUIZ  N-PPT – why take a world language  A-what can you use a 2nd language for other than college?; parent sheet  G-tell why you are in Spanish | G-Showing what you know about the short story.  A-Discuss story questions  N-vocab and story quiz  A-free discussion time  G-rate your effort speaking all in Spanish |